

Table 2.1 Intellectual Contributions

Part A: Five Year Summary of Intellectual Contributions												
Faculty Aggregate and summarize data to reflect the organizational structure of the school's faculty (e.g., departments, research groups). Do not list by individual faculty member.	Basic or Discovery Scholarship	Applied or Integration/ Application Scholarship	Teaching & Learning	Peer Reviewed Journals	Research Monographs or book chapters	Academic Professional Meetings Proceedings	Competitive Research Awards Received	Text books	Cases	Other Teaching Materials	Other IC Types Selected by the School	Percent of faculty
HR	0	54	0	41	8	2	3	0	0	0	0	85.71
Finance	0	18	3	13	0	2	3	0	3	0	0	100.00
Marketing	0	36	1	32	1	2	1	0	0	0	1	100.00
Operations	0	63	0	54	3	4	2	0	0	0	0	100.00
General	5	98	1	90	10	3	1	0	0	0	0	66.67
Total	5	269	5	230	22	13	10	0	3	0	1	
Part B: Alignment with Mission, Expected Outcomes, and Strategy												
Provide a qualitative description of how the portfolio of intellectual contributions is aligned with the mission, expected outcomes, and strategy of the school.												
<p>The SCMHRD mission statement places value on , excellence in applied research by faculty and students. During the five year period, the SCMHRD faculty published 211 research papers with an average of 7.9 research paper per faculty member. The quality of publications is indicated by the number of research grants, consultancy assignments completed and ranking and indexing of publication outputs. In addition to a focus on research productivity and excellence, the strategy of the school emphasizes research contributions in the areas of CSR, environment & sustainability, supply chain, consumer behavior and HR & Social Media. During the five year period, published articles included topics such as: green supply chain; sustainable supply chain and marketing practices; cross border merger and acquisition, social media analytics to capture customer and employee insight, impact of organizational role stress on performance, Efficiency of indian retail sector, Multi-criteria supply chain performance, Decentralized energy planning, Efficiency and productivity of banking sector, relationship between materialistic, mental and spiritual indexes of happiness, customer engagement using experiential marketing, impact of microfinance on empowerment of women etc.</p>												
Part C: Quality of Five-Year Portfolio of Intellectual Contributions												
Provide evidence demonstrating the quality of the above five-year portfolio of intellectual contributions. Schools are encouraged to include qualitative descriptions and quantitative metrics and to summarize information in tabular format whenever possible.												

SCMHRD measures the quality of the five-year portfolio of intellectual contributions by the rankings and ratings of PRJ publications, awards given for specific intellectual contributions, and grants received. Overall 54% of faculty publication in the five year period are indexed in SCOPUS. 57.14% faculty have at least one article published in SCOPUS Indexed journals.

During the 5-year period, SCMHRD faculty received 8 awards for their intellectual contributions. The awards won include: outstanding reviewer-Journal of Humanitarian Logistics and Supply Chain Management(2013), Young International Management Researcher award- AIMS-IMT Ghaziabad (2011), Best Doctoral Thesis of the Operational Research Society of India (2010), 1st Prize in Sitaram Rao Livelihoods India Case Study Competition (2010), Doctoral colloquium award in Indian Institute of Management, Ahmedabad (2013), Outstanding Business and Management article on the '7th Annual Excellence in Research Journal Awards' by IGI Global (2015), Best Case Innovation Award at Flame Case Conference (2015) and A SAGE 2010 most downloaded article (2010).

A sample of organizations funding the research of SCMHRD faculty members include: Obama Singh Award (2014-15), IBM Shared University Award (2012), Danone-Narang Beverages (2011-2012), National Bank of Agricultural Rural Development (2013-14), Maharashtra State Agricultural Marketing Board (2013, 14, 15), Sony Entertainment Television (2014-15) and Yes Bank (2014).

Part D: Impact of Intellectual Contributions

Provide evidence demonstrating that the school's intellectual contributions have had an impact on the theory, practice, and/or teaching of business and management. The school is encouraged to include qualitative descriptions and quantitative metrics and to summarize the information in tabular format whenever possible to demonstrate impact. Evidence of impact may stem from intellectual contributions produced beyond the five-year AACSB accreditation review period.

SCMHRD measures impact of intellectual contributions by the Thompson impact factor of the publication outlet, download and citation counts, invited presentations, and awards granted to the faculty member. The median Thompson Impact Factor for the PRJ publications is 0.684. Over the five year, the total citation count was 565 for an average of 16.14 citations per FTE. SCMHRD stands 794 in SSRN's top 1000 Business Schools Ranking. Five SCMHRD faculty members appear on the Social Science Research Network (SSRN) list of top 12,000 business authors list.

SCMHRD faculty and students are regularly invited to share their research thoughts to academic and professional organizations. For example, during the 5-year period, SCMHRD faculty have spoken in Eastern Finance Association Conference (USA), Annual Conference of International Academy of Business Disciplines (USA), Project Management Institute (Pune, India).

The impact of work is also evidenced on the awards received by SCMHRD faculty for their intellectual contribution and teaching. For example, Rameshwar Dubey was appointed as visiting professor and research fellow in South University of Science and Technology China for developing algorithms using Big Data and predictive analytics (2016); and Aradhana Gandhi received the 'Outstanding Academic Award by SAP India in recognition of her fantastic contribution to the SAP University Alliances Program (2011).